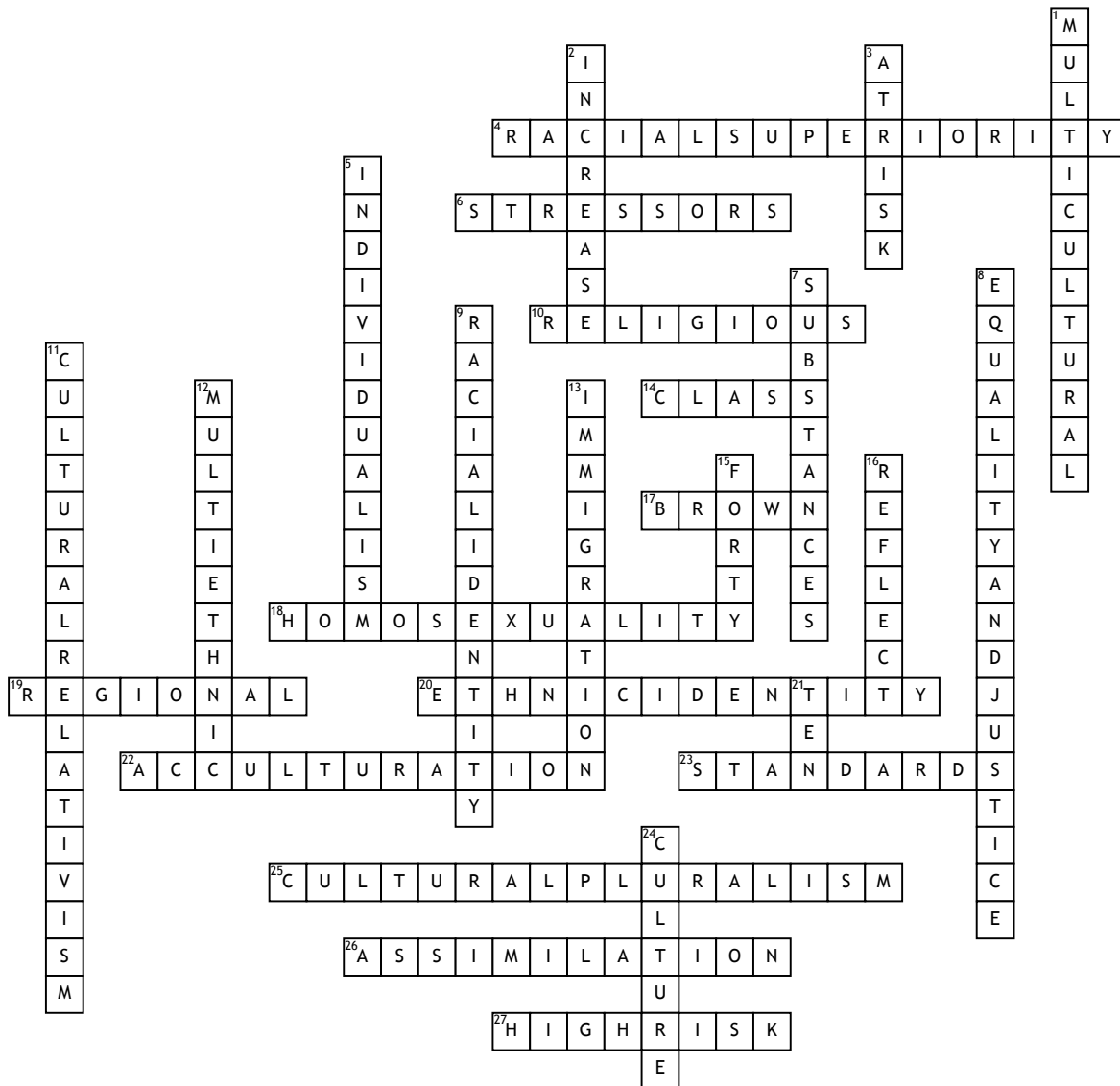


Name: _____

Date: _____

Teaching Diverse Populations Final Exam



Across

4. Throughout history the U.S. Congress has restricted the immigration of different national or ethnic groups on what basis

6. Political stress in their native country, time sent in refugee camps, not speaking English, feeling disconnected are all what

10. One of the MOST important of the regional differences in the United States, as well as other parts of the world

14. A system that differently structures groups access to economic, political cultural, & social resources.

17. Desegregation continued in many states until which Supreme Court Case involving ____ v. the Board of Education

18. One of the most controversial issues in religious institutions today

19. The type of differences that become apparent to educators as they move from one area to another to work

20. Help overall identity, sense of belonging, optimism, self-esteem are all benefits of developing a healthy what?

22. Adoption of the dominant groups cultural patterns by a new or oppressed group.

23. The 1990's were characterized by the development of what in terms of education and teaching

25. Describes a society that allows multiple distinctive groups to function separately and equally without requiring any assimilation into dominant society

26. When a group's distinctive cultural patterns either become part of the dominant culture or disappear after adopting the dominant culture

27. those student that engage in high risk behaviors that make them vulnerable to harm

Down

1. An education that addresses cultural diversity and equity in schools

2. What the birthrate and immigration numbers do for Asian Americans, Latino, and African Americans children

3. those student with disadvantaged living status

5. The belief that every individual is his or her own master & controls their own destiny

7. One of the most problematic areas faced by parents, school, communities, and law enforcement agencies

8. Prejudice, discrimination, and privilege and 3 obstacles to

9. Family, people seen in newspapers, TV, & movies are all factors influence

11. Concept that emphasizes that we need to learn more about our own culture than is commonly required along with interaction with other cultural groups

12. Permeates all subject areas, ranges fro pre-school thru adult education, makes accurate & positive reference to ethnic diversity are all the characteristics of what type of curriculum

13. Seek freedoms, escape dismal economic or political conditions are all reasons for what

15. The number of years ago that new waves of immigrants started to come from parts of the world unfamiliar to many Americans

16. To provide education that is multicultural, what do professional educators need to do continuously

21. InTASC developed specifically how many national standards for educator proficiency related to multicultural education

24. Knowledge, beliefs, and values are aspects that influence what