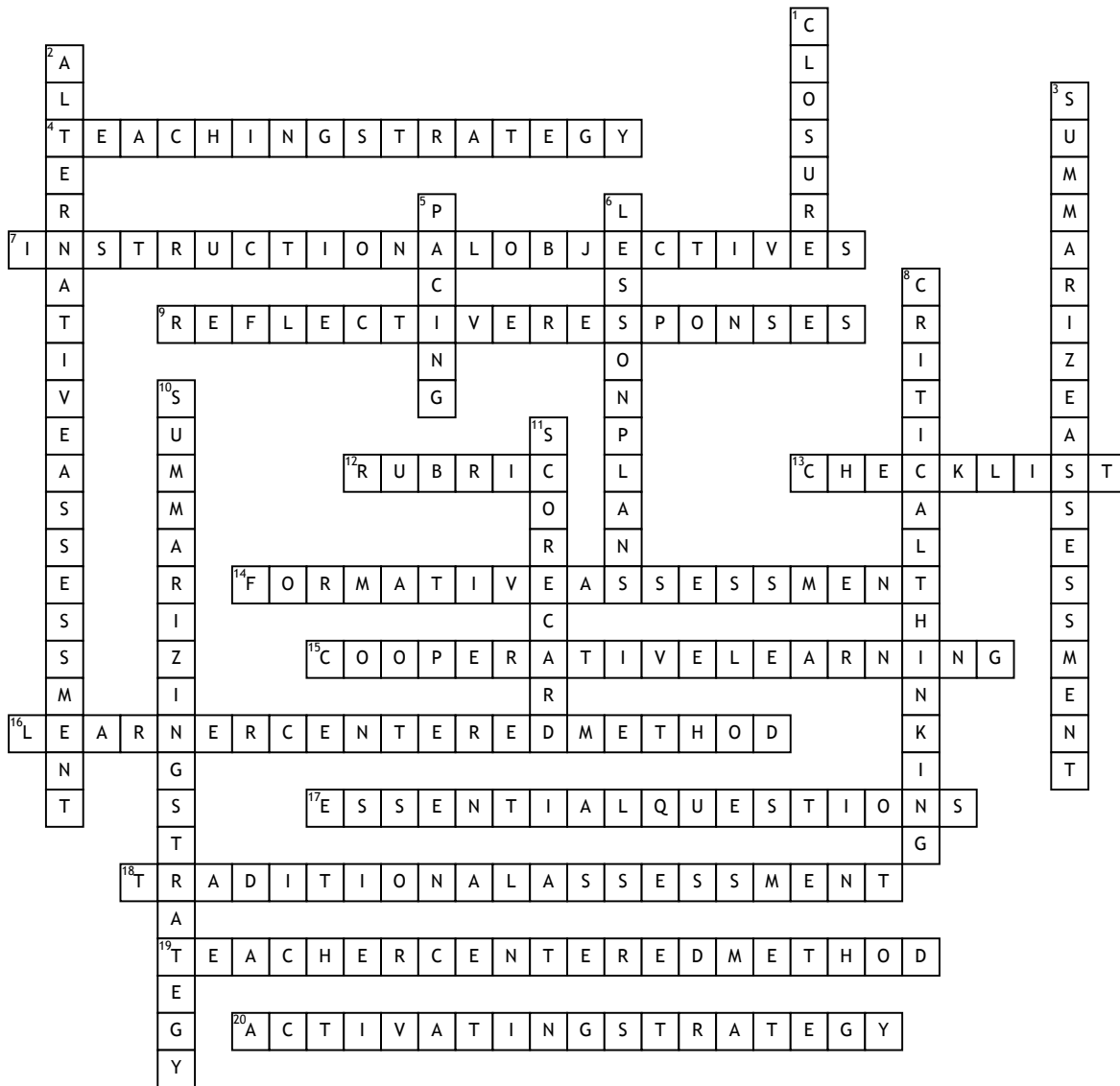


# Unit 5 Vocab



## Across

4. Learning experiences used to help students learn the content and reach objectives.
7. Describes what students should be able to do at the end of the lesson.
9. Students think deeply about an issue or something they have learned.
12. A scoring tool that list the criteria for judging work.
13. List of items to note, check, or remember when evaluating learning.
14. An ongoing part of instruction designed to provide feedback about students' learning as it is occurring.
15. A form of small-group learning in which everyone works together to achieve a common goal.

16. The teacher acts as a facilitator or guide.
  17. Statements or questions taken from a standard.
  18. Focused on grades and rankings, and is based on knowledge, curriculum, and skills.
  19. The teacher's role is to present the information that is to be learned and to direct the learning process of students.
  20. The opening that hooks the students into the topic or lesson.
- Down**
1. Reflecting on what the have learned, its purpose, and its meaning.
  2. Students create something to show what they know.

3. Measures results, assessing whether learning objectives have been met, scored, and graded.
5. The rate at which a teacher moves through the components of a lesson.
6. Detailed lines of what will be taught, how it will be taught, why it is being taught, and how learning will be assessed.
8. Well-developed thinking skills prepare learners to deal with new situations and challenges.
10. Assessments linked directly back to those identified in the objectives.
11. A tool for evaluating alternative assessments that lists the characteristics or factors to use when evaluating learning.