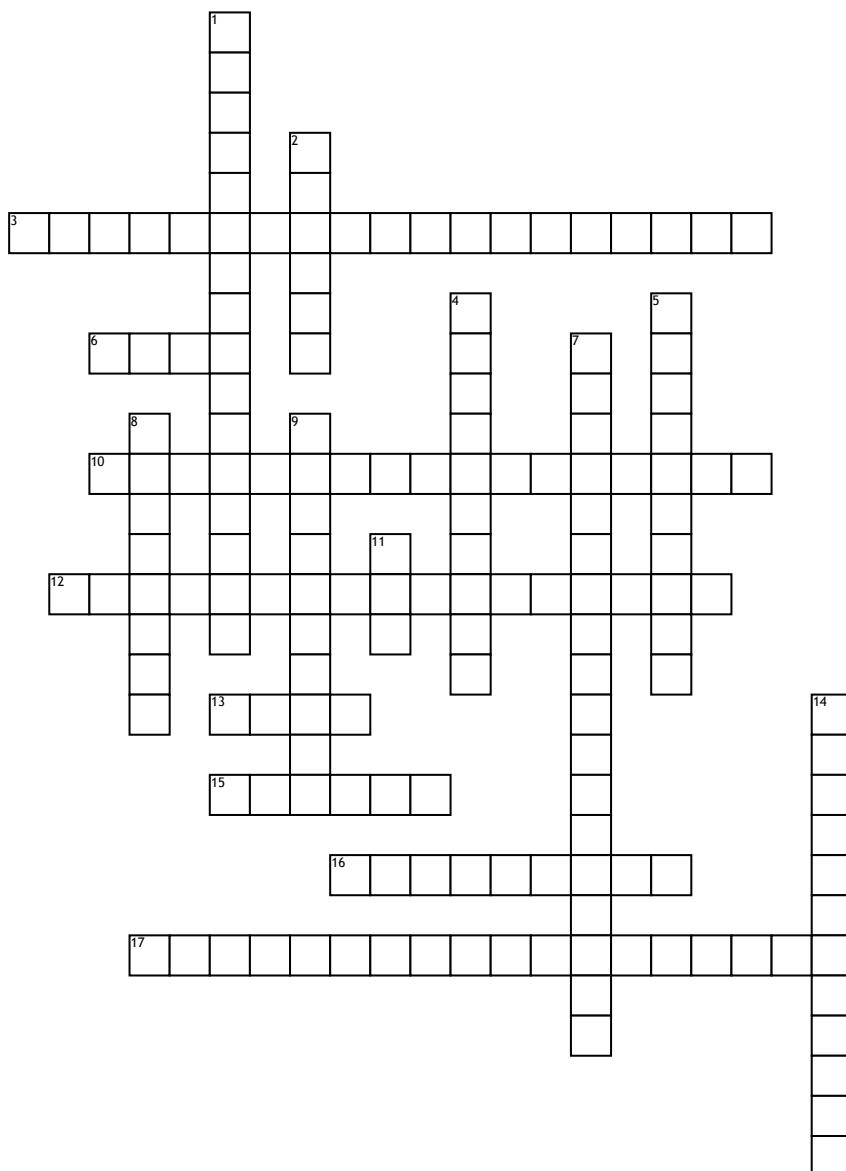


Guiding children with special needs chapter 31 vocabulary



Across

3. omissions, distortion, or substitution of vowels or consonants or both

6. strategy developed when a preschool age child is diagnosed as having a disability it includes the family needs in regard to enhancing the child development goals for the child and or family and a plan for transitioning the towel to other services and regular education

10. term that refers to a problem and one or more parts of te ear which usually prevents a child from hearing adequately

12. needs for special care caused by an illness that persists over a period of time

13. federal law requiring all states to provide education for children who are developmentally delayed

15. a behavioral disorder in which children are in able to interact with others socially because of ritualistic and compulsive behavior their language development is also atypical

16. term used to refer to an education setting in which children with and without special needs are integrated

17. a condition that affects an individual social and emotional functions such as attention deficit disorder or hyperactivity conduct disorder or autism

Down

1. any eye or nerve problem that prevents a person from seeing normally

2. a chronic inflammatory disorder of the airways that causes labored breathing gasping coughing and wheezing

4. genetic blood disease in which the blood cannot clot normal

5. having exceptional skills one or more of six areas

7. problems with one or more basic skills of learning poor memory skills, trouble following directions or poor coordination may be signs

8. directing a parent to obtain a diagnosis from a professional when a problem is exist with a child

9. a process to broaden in the range of experiences with special curriculum

11. written strategy for learning design sure that each child with the special-needs is educated in the most appropriate manner for him or her

14. process in which a gifted child is assigned to a class with older children