## ECED2675

## Across

1. Teaching style is

 ${\bf 2.}$  Author of the novels, Leonard and Gertrude, How Gertrude Teaches Her Children.

4. \_\_\_\_\_\_ believed infants were born with great potential to learn with a blank slate, also know as, \_\_\_\_\_\_. 6. Swiss political philosopher who believed children are educated by their surroundings.

7. value-based principles which support respecting and embracing differences

\_ is how effective teachers engage in 8. self-examination.

11. \_\_\_\_\_\_\_\_ is intended to provide equal opportunities for members of minority groups and women in education and employment. 12. Team member of Project Zero

13. When children learn something new that adds on to their existing

knowledge, is 14. Extra time on the playground is a form of \_\_\_\_\_\_ can be used as a reward for completing academic work. and

20. Taking away instead of rewarding for behaviors is \_

21. The range of differences between us which should be celebrated such as culture, race, language, socio-economic status, family structure, ability, and gender identity.

22. Behaviorist who "made do" with whatever was available also known as Fred. 24. Author of the book, "Childhood and society."

25. Teaching practices that take into account a child's developmental stage, individual needs and interests, and culture.

26. \_\_\_\_\_ are often used in scoring and interpretation of standardized tests of early development, comparing each child's scores to those of a group of typically developing peers.

29. Jean Piaget's theory, humans construct their own knowledge, intelligence, and morality through a series of stages.

30. The difference between what children can do without help and what they can do with help.

31. is the knowledge, art, morals, laws, customs, values, attitudes, belief systems, behavioral expectations, and norms that give a society and the individuals in it their identity.

32. is considered the environment we are raised in.

**33.** Italian Dr. who worked with children with severe learning disabilities and mental health issues. 34. Creator of a theory in which the creation of logic and morality were observed to develop simultaneously and in coordination.

37. A bishop who was the originator of DAP

38. Social Cognitive Theorist who focused on the causes of aggression.

39. Vygotsky's theory on language development between a developing child and knowledgeable adults.

43. Linguistic intelligence, Logical-mathematical intelligence, Spatial intelligence, Musical intelligence, Bodily-kinesthetic intelligence, Interpersonal Intelligence, Intrapersonal intelligence.

45. \_\_\_\_\_\_\_\_\_ is based on unifying concepts by engaging children to make meaningful activities that can be connected to real life. **46.**\_\_\_\_\_\_\_\_\_\_ is based on the children's interests and teachers' understandings of children's needs.

Down

is using different types of comparisons. 3. \_

5. Arnold Gesell's psychological term \_\_\_\_\_, that humans are biologically destined to "unfold" in a regular, sequential pattern.

is a crucial time for development. 10. to modify is

15. To differentiate between what is and is not the self.

17. Philosopher who unified the concepts learning and doing, and children and society.

9.

18. The mission of \_\_\_\_\_\_ is to promote policies and evidence-based practices that support families and enhance the development of young children who have, or are in risk for having, developmental delays and disabilities. disabilities.

19. An adaptive school with no established or approved curriculum and no set of materials to guide one's teaching.

An approach which ensures each child is healthy, safe, engaged, supported, and challenged.

The school with the Aesthetic perspective of educating the whole-child.

28. self -direction: indepence

**35.** Federal legislation that requires that school districts provide special education services for all eligible children beginning at age 3.

36. Jew who won a lottery education into Moscow University.

**40.** Theorist from Wisconsin who compared the growth from childhood to adulthood like a plant.

41. The creator of Kindergarten.

42. \_ is considered the inherent qualities we are born with. 44. Swiss philosopher who studied genetic epistemology, the origins of human knowledge.