

Name: _____

Chapter 10 (Emotional and Social Development in Early Childhood)

1. NTETIIVIAI ERUSVS UITLG Initiative Versus Guilt
2. EFSL OPCTECN Self Concept
3. ESLF ETESME Self Esteem
4. ITLMOEONA POEMLDENETV Emotional Development
5. SEEOCRSHPROL Preschoolers
6. ONLEIMOTA ESFL ANIURTOELG Emotional Self Regulation
7. PMTETREEMAN Temperament
8. FTOLRUF EF LCRTNOO Effortful Control
9. SFLE NCIOSUSCO SNTEIMOO Self Conscious Emotions
10. ATYEHMP ADN PMTYAYHS Empathy and Sympathy
11. ALLUUCRT NLCNFEUIES Cultural Influences
12. IASITULRCT EHVORAIB Altruistic Behavior
13. EOASPLNR STISSDER Personal Distress
14. ACNSLIONO TYTIVCIA Nonsocial Activity
15. ARLLLPEA AYPL Parallel Play
16. ATOCEORPEIV PYLA Cooperative Play
17. CIGNVTOIE TYTUMARI Cognitive Maturity
18. SECEVGIRRA Caregivers
19. AGERSNDIKRTNER Kindergartners
20. LCIOAS BEPROML VILOGSN Social Problem Solving
21. TEIDRC APAENTRL EFNULCISEN Direct Parental Influences
22. NNTIOUDCI Induction
23. NUSDNOOFTAI FO TIMOYRAL Foundations of Morality
24. SCIOLA ARLINENG TRHOYE Social Learning Theory
25. AEPTORN DINNCTOIIGON Operant Conditioning
26. NEGOMILD Modeling
27. MROLA EIASTIRVPME Moral Imperatives
28. EDENRG IPNTYG Gender Typing
29. RENGED TITINDEY Gender Identity

30. YDONAYNGR Androgyny.

31. NRDEEG ECAHSM OETYHR Gender Schema Theory.

32. GREDEN TYOSCANCN Gender Constancy.

33. SEGEITRYNOTP Stereotyping