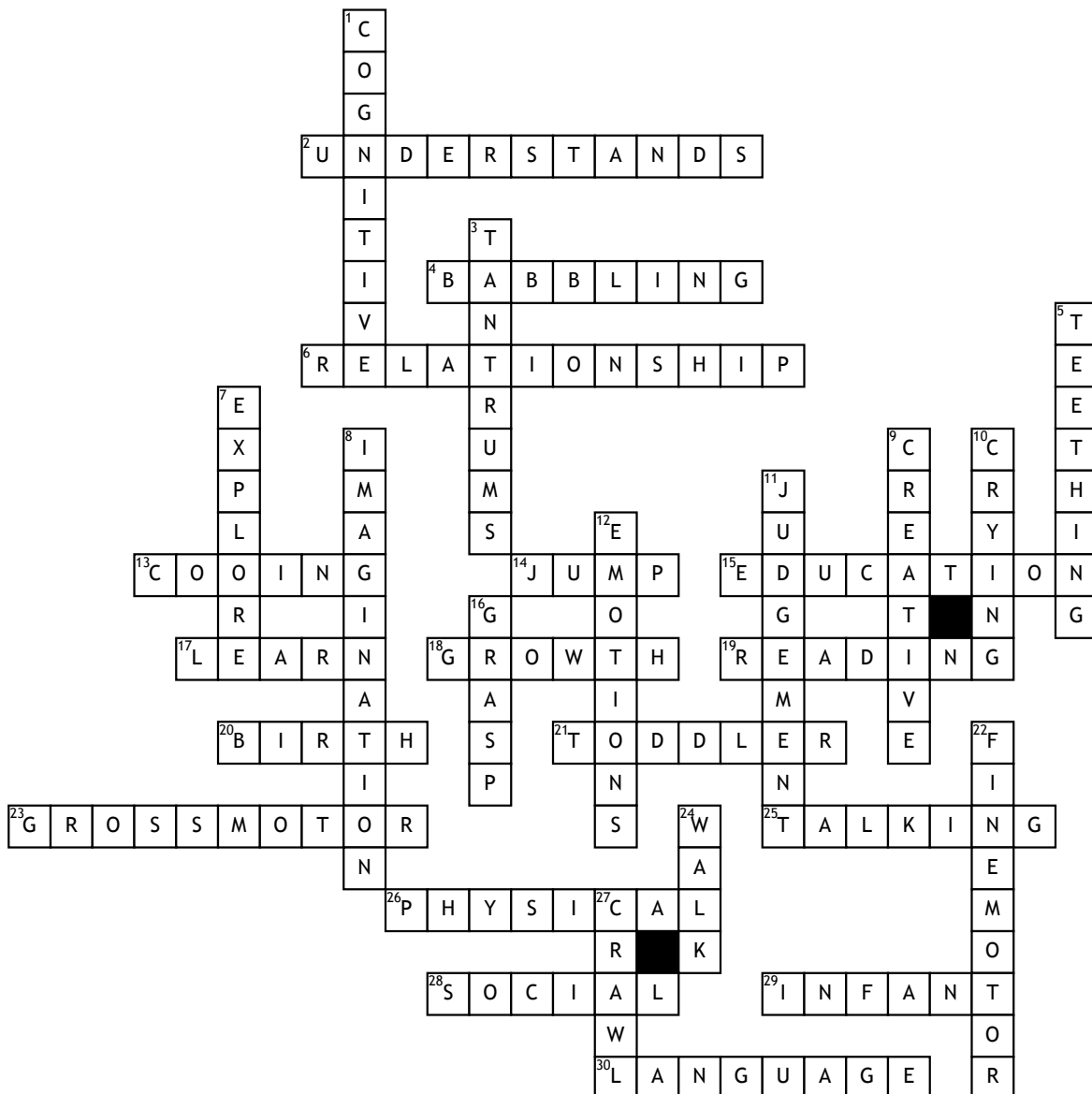


Name: _____

Date: _____

Child Development



Across

2. When the infant can perceive an instruction the way that it was intended
 4. A way the infant attempts to communicate before talking
 6. Being connected to someone most commonly through friendship or family
 13. The sound a young infant makes when happy
 14. Using Gross motor skills to perform a skill that involves the child pushing of a surface
 15. learning through a system or school
 17. To gain knowledge
 18. the process of developing physically, mentally, or emotionally
 19. One of the most important things for a child's development is _____ books to them as often as possible
 20. The process in which the child is emerged from the mother
 21. Child between the ages of 3-5 years

23. large movements using some of the main, biggest muscles and bones
 25. A way of communication for toddlers +
 26. The area of development where the body is moving and active
 28. The area of development that focuses on the interaction with others
 29. A young child or baby
 30. A more structured, in depth way of communicating

Down

1. The area of development that focuses on the child's brain, and problem solving for simple tasks
 3. an uncontrolled outburst of anger and frustration by the child
 5. The process in which the baby's teeth begin to form
 7. Around 2-4 years children love to _____ everything handed to them

8. a skill that the child learns to use to his or her favour when trying to be creative
 9. Making up ideas to increase diversity in writing, drawing, performing etc.
 10. A way of releasing negative emotions
 11. The ability to make decisions or come to sensible conclusions
 12. The infant's feelings (happy, sad, frustrated)
 16. To hold or grip on to something or someone
 22. Small movements using some of the smaller muscles and bones
 24. Around 11-13 months is when a child learns to _____
 27. The first milestone the child reaches when it comes to moving to different locations by his/her self