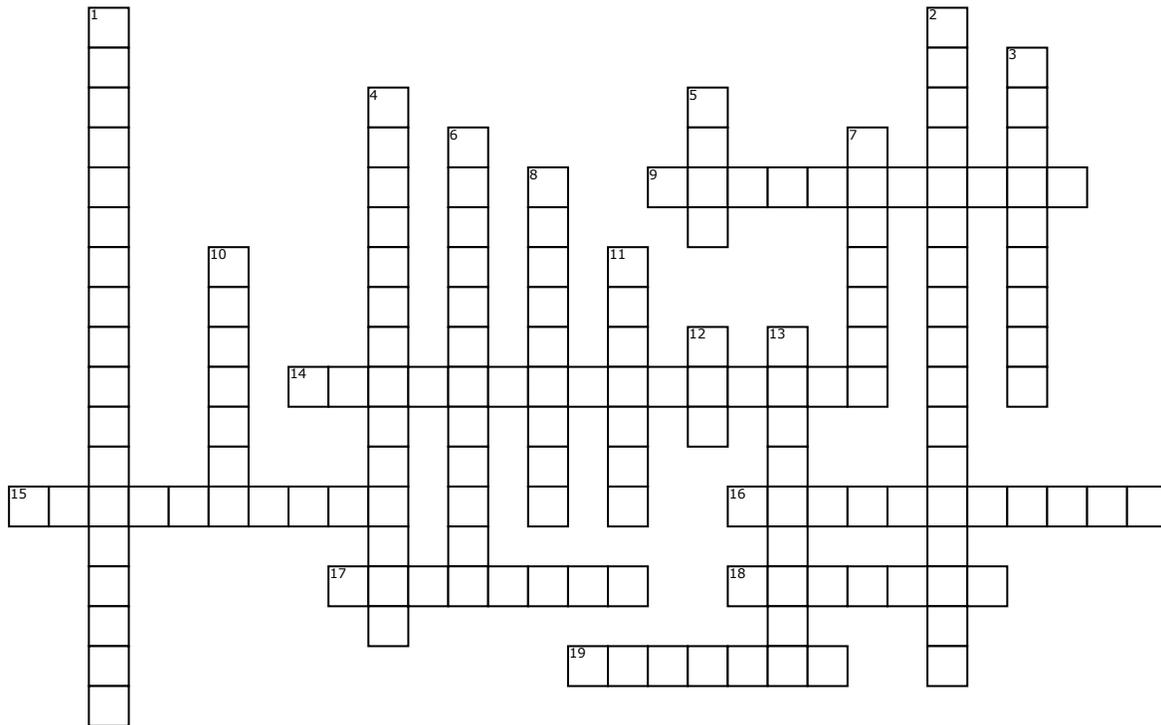


# Intro to Special Education



## **Across**

- 9.** This terminology means mentioning a child's disability LAST, if a at all.
- 14.** Something that is designed for a specific population, that is helpful to everyone
- 15.** A principle of IDEA which means NO child is turned away
- 16.** Least \_\_\_\_\_ means most like general ed.
- 17.** Parents of children with disabilities go through this process
- 18.** This area is where NCLB conflicts most with special ed law
- 19.** Not being prepared & lower vocabulary development may be signs a child is living in \_\_\_\_\_.

## **Down**

- 1.** When more of a certain racial group is in special ed than is in the whole district.
- 2.** In order to qualify for special education, a student must have a disability and require \_\_\_\_\_ instruction
- 3.** A high percentage of teachers in poor, urban schools are in their \_\_\_\_\_ of teaching
- 4.** Evaluations should be fair and NOT this
- 5.** The acronym for the special ed law
- 6.** the concept of Universal Design started in this area

- 7.** A \_\_\_\_\_ 504 plan is for a student who doesn't need special ed, but does need some classroom accommodations
- 8.** High expectations for all students is the #1 reason to practice this
- 10.** Students from a different \_\_\_\_\_ might have different views of eye contact, role of women, or definition of family.
- 11.** Care should be taken that \_\_\_\_\_ language learners are not inappropriately referred to special education
- 12.** The acronym for a student's education plan
- 13.** Families of students with special needs are statistically \_\_\_\_\_ than other families.