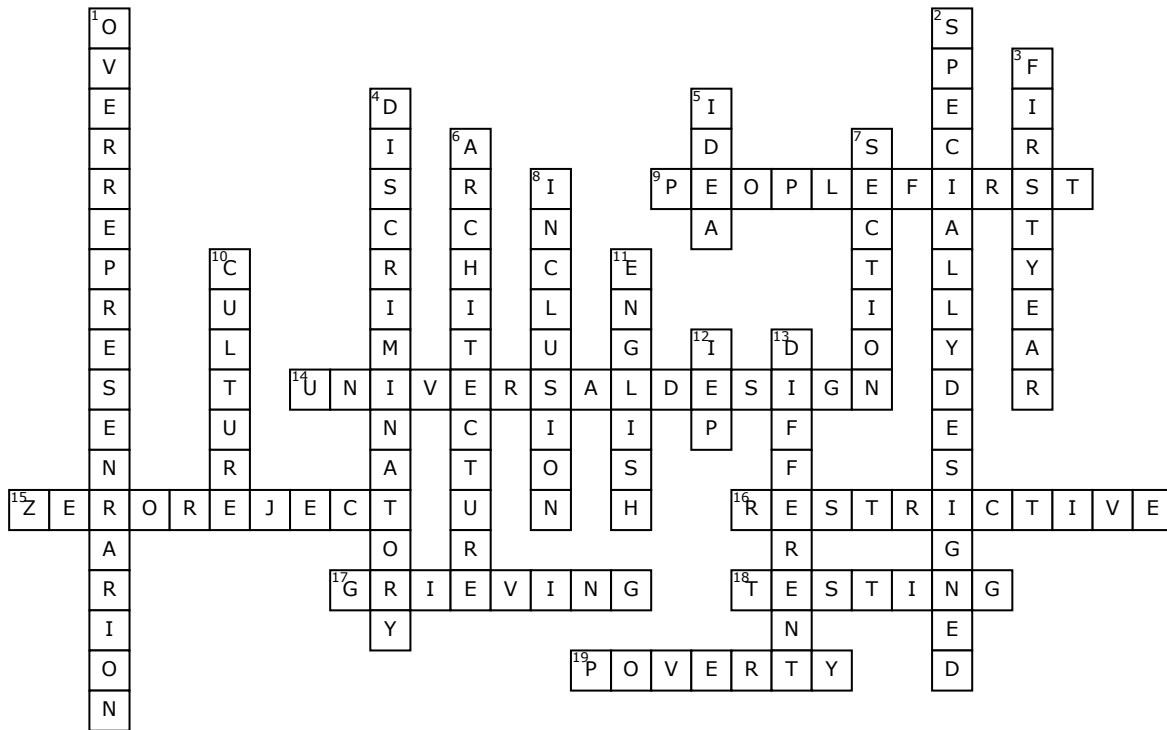


# Intro to Special Education



## **Across**

**9.** This terminology means mentioning a child's disability LAST, if at all.

**14.** Something that is designed for a specific population, that is helpful to everyone

**15.** A principle of IDEA which means NO child is turned away

**16.** Least \_\_\_\_\_ means most like general ed.

**17.** Parents of children with disabilities go through this process

**18.** This area is where NCLB conflicts most with special ed law

**19.** Not being prepared & lower vocabulary development may be signs a child is living in \_\_\_\_\_.

## **Down**

**1.** When more of a certain racial group is in special ed than is in the whole district.

**2.** In order to qualify for special education, a student must have a disability and require \_\_\_\_\_ instruction

**3.** A high percentage of teachers in poor, urban schools are in their \_\_\_\_\_ of teaching

**4.** Evaluations should be fair and NOT this

**5.** The acronym for the special ed law

**6.** the concept of Universal Design started in this area

**7.** A \_\_\_\_\_ 504 plan is for a student who doesn't need special ed, but does need some classroom accommodations

**8.** High expectations for all students is the #1 reason to practice this

**10.** Students from a different \_\_\_\_\_ might have different views of eye contact, role of women, or definition of family.

**11.** Care should be taken that \_\_\_\_\_ language learners are not inappropriately referred to special education

**12.** The acronym for a student's education plan

**13.** Families of students with special needs are statistically \_\_\_\_\_ than other families.