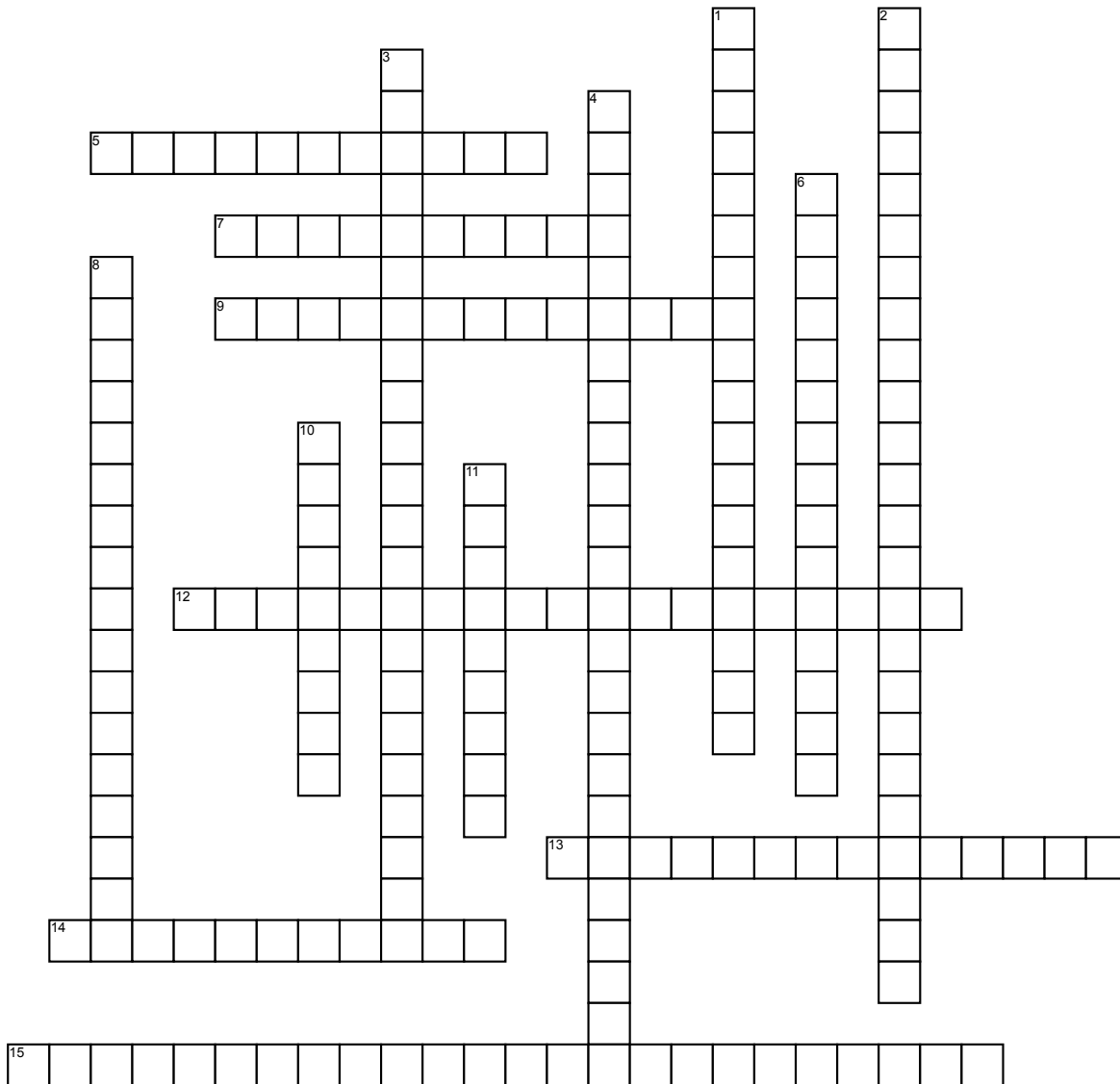


Interpersonal Communication



Across

5. Competence, Character and Caring
7. How positive you feel about yourself
9. _____ affects our self-concept, and our self-concept affects how and what we communicate.
12. Being prepared, enthusiastic, clear, funny, fair, researched and giving assignments
13. Appropriate, incremental and reciprocal personal information shared
14. Your total image of yourself.
15. Age, gender, race, culture, and nationality

Down

1. Initiate the relationship, experiment with behaviors, intensify by increased communication, and deterioration and natural occurring dissolution
2. The process by which the behavior of the student influences the teacher's behavior toward the students. This shows the students what the teachers expect which affects the student's self-concept.
3. Behaving in ways people expect us to.
4. _____ guidelines are to know the child's background, create a positive atmosphere, make the right comments, offer realistic suggestions, listen, conclude asking assessment of understanding questions, and request a follow-up if necessary.
6. A teacher's belief that she can influence how well students learn
8. The way an individual verbally and para-verbally interacts to signal how literal meaning should be taken
10. _____ has a positive impact on student attention, confidence, and satisfaction of the class
11. Verbal and nonverbal communications, behaviors that enhance closeness