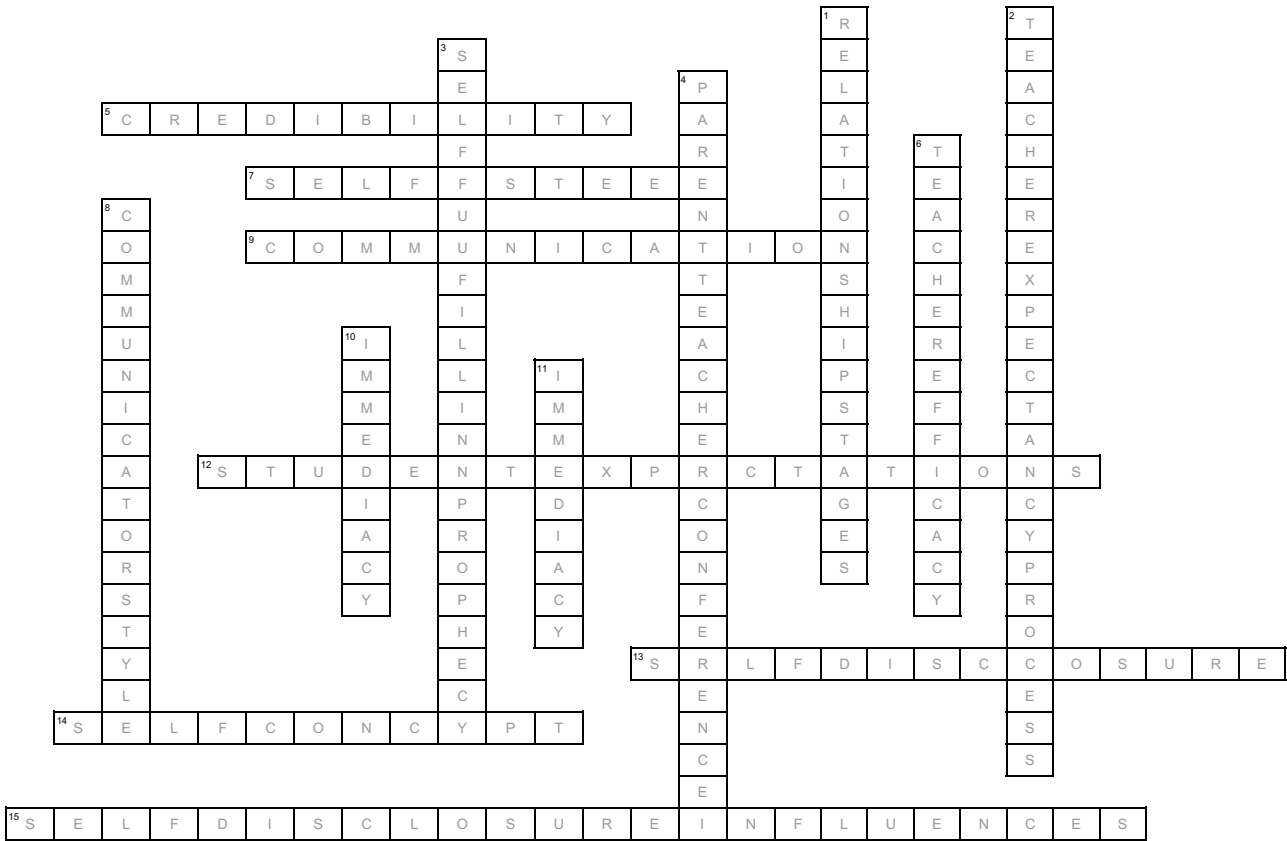


Interpersonal Communication



Across

- 5. Competence, Character and Caring
- 7. How positive you feel about yourself
- 9. _____ affects our self-concept, and our self-concept affects how and what we communicate.
- 12. Being prepared, enthusiastic, clear, funny, fair, researched and giving assignments
- 13. Appropriate, incremental and reciprocal personal information shared
- 14. Your total image of yourself.
- 15. Age, gender, race, culture, and nationality

Down

- 1. Initiate the relationship, experiment with behaviors, intensify by increased communication, and deterioration and natural occurring dissolution
- 2. The process by which the behavior of the student influences the teacher's behavior toward the students. This shows the students what the teachers expect which affects the student's self-concept.
- 3. Behaving in ways people expect us to.
- 4. _____ guidelines are to know the child's background, create a positive atmosphere, make the right comments, offer realistic suggestions, listen, conclude asking assessment of understanding questions, and request a follow-up if necessary.
- 6. A teacher's belief that she can influence how well students learn
- 8. The way an individual verbally and para-verbally interacts to signal how literal meaning should be taken
- 10. _____ has a positive impact on student attention, confidence, and satisfaction of the class
- 11. Verbal and nonverbal communications, behaviors that enhance closeness