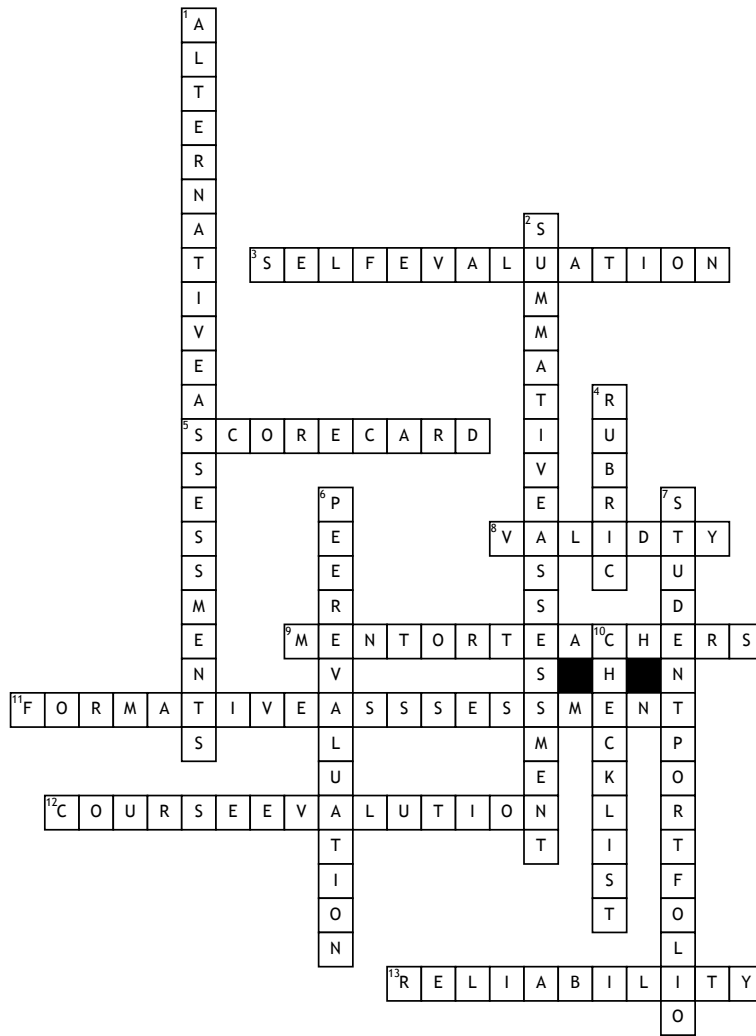


Name: _____

Date: _____

CHAPTER 14



Across

3. students assessment of their own learning
5. lists the characteristics of factors to use when evaluating learning
8. a characteristics of assessments that actually measures of learning objectives
9. help new teachers assess and improve their skill, solve problems, and become comfortable.
11. on going part of instruction designed to provide feedback about students learning as its occurring

12. making judgements about how well a course meets its goals and how it might be improved

13. characteristics of an assessment that will measure the same overtime

Down

1. written papers and multimedia presentations to real-life tasks and student portfolios
2. evaluation of students learning after instruction has taken place
4. scoring tool that lists the criteria for judging a particular type of work

6. students assessment of each other learning

7. collection of students work selected to show growth over time, highlight skills and achievements, or to show how well the students met the students

10. simple list of items to be noted, checked, or remembered when evaluating learning

Word Bank

peer evaluation

alternative assessments

validty

reliability

formative assessment

student portfolio

course evaluation

summative assessment

rubric

scorecard

self evaluation

mentor teachers

checklist