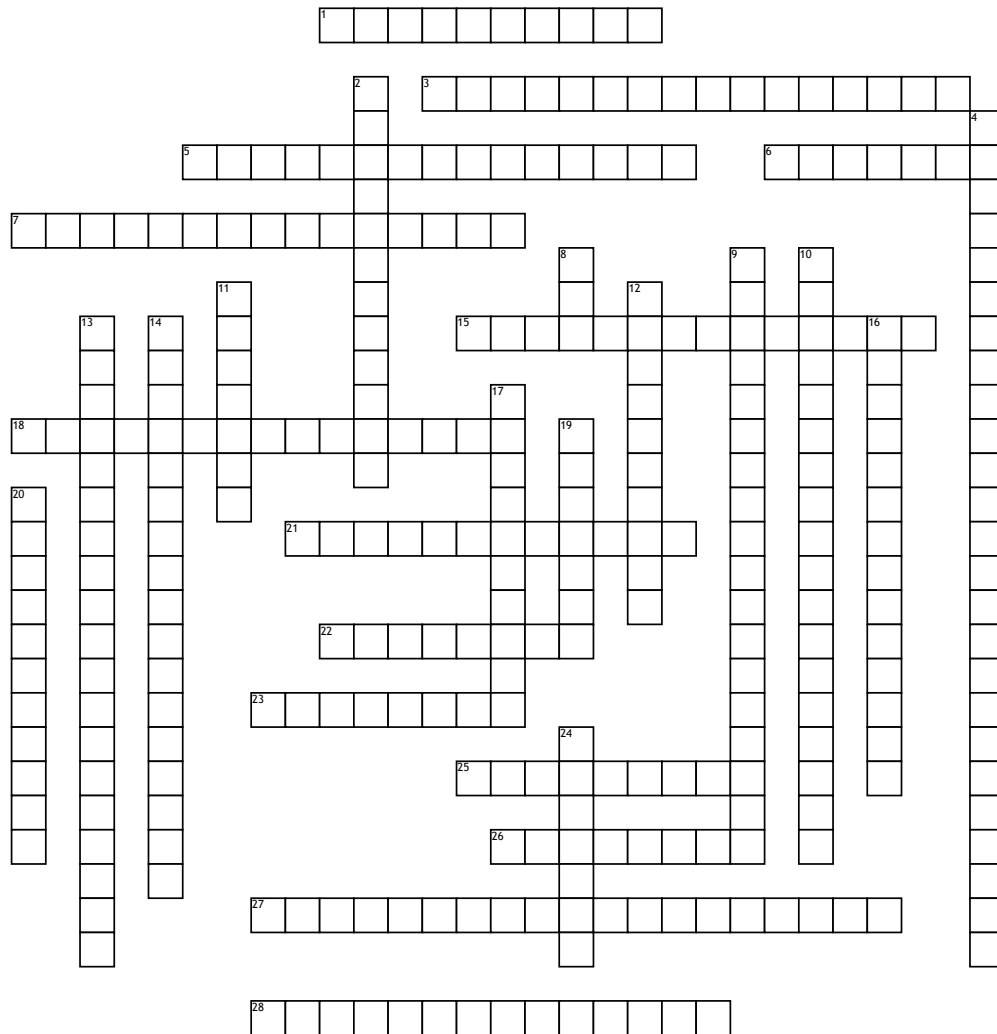


# ELA Reading Crossword



## Across

1. The words that make up a language
3. Statements that describe what students are expected to know and be able to do in a specific subject area by the end of a course or grade
5. Speaking, listening, reading, writing, viewing, representing.
6. The smallest unit of sound in a word
7. Reading to learn
15. Understanding of the alphabet and words concepts of print
18. Fluency and problem solving about the meaning
21. Sequenced and interrelated sets of books and support materials
22. To demonstrate to a student what they are expected to do
23. To break words into smaller sounds

25. Breaking longer words into smaller sound chunks
26. Common word beginnings
27. The idea that print is talk written down

28. The idea that a set of skills build upon each other leading to higher levels of learning

## Down

2. Relying on what happened before in a passage to figure out unfamiliar words
4. Certain sounds go with certain letters
8. Activities to activate prior knowledge about the topic
9. Strategy of sounding out and breaking words into syllables and recognizing root words prefixes and suffixes
10. Recognizing and manipulating within word differences

11. Using letter-sound relationships to read unfamiliar words

12. 220 printed words that a reader can recognize immediately

13. Reading to understand and remember the ideas presented

14. The idea that words are made up of individual sounds

16. Preschool reading and environmental print

17. Before learning to read

19. Making meaning from text

20. Using letter-sound associations to make an individual sound or groups of sounds and blend them together in sequence to try to pronounce an unfamiliar word

24. The ability to read more smoothly with less hesitation

## Word Bank

Expanding reader  
Transitional reader

fluency  
letter-sound correspondence  
Evolving reader  
Divergent reader  
phonemic awareness

alphabetic principle  
The Language Arts  
prereading  
prefixes  
Phoneme  
sight words  
syllables

sounding out  
modeling  
comprehension skills  
structural analysis  
basal readers  
context clues  
vocabulary

phonics  
KWL  
Emergent reader  
decoding  
Reading  
BloomsTaxonomy  
Learning outcomes