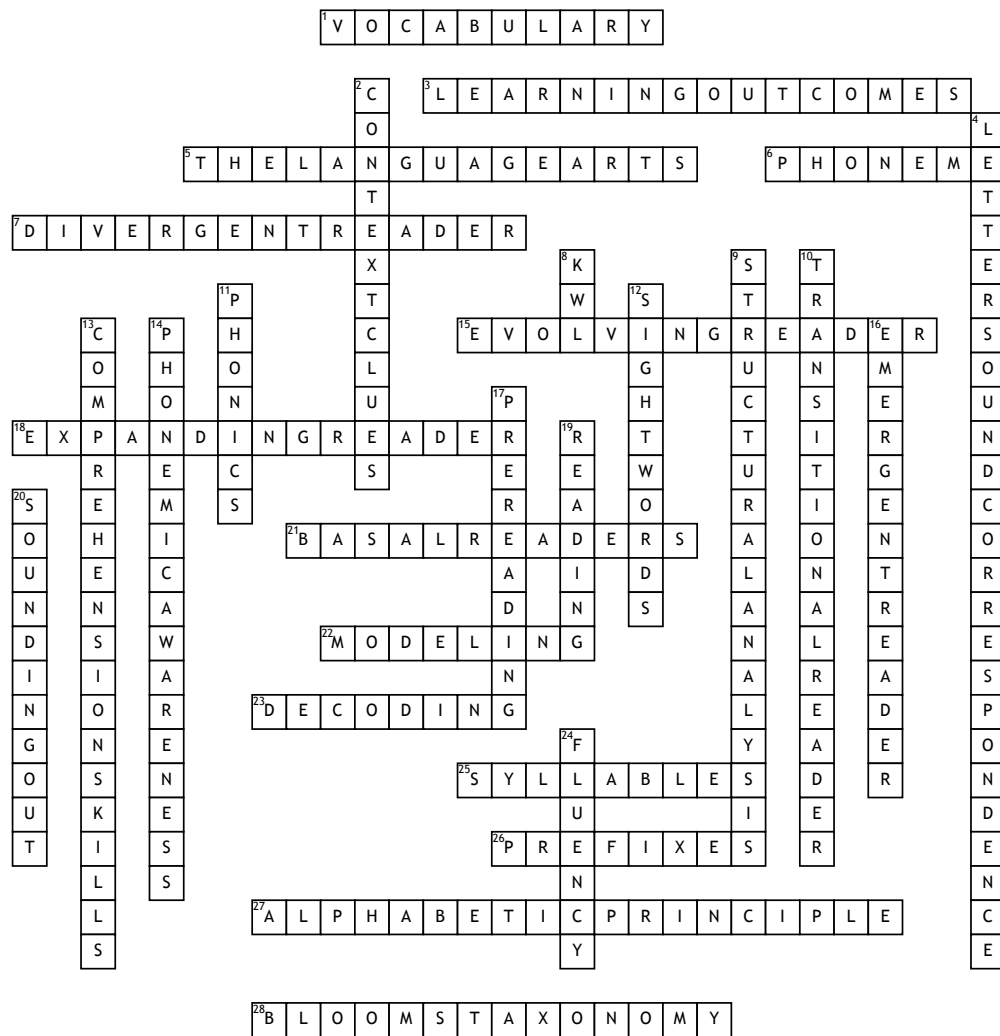


ELA Reading Crossword



Across

1. The words that make up a language
3. Statements that describe what students are expected to know and be able to do in a specific subject area by the end of a course or grade
5. Speaking, listening, reading, writing, viewing, representing.
6. The smallest unit of sound in a word
7. Reading to learn
15. Understanding of the alphabet and words concepts of print
18. Fluency and problem solving about the meaning
21. Sequenced and interrelated sets of books and support materials
22. To demonstrate to a student what they are expected to do
23. To break words into smaller sounds

Word Bank

letter-sound correspondence
Expanding reader
alphabetic principle
Divergent reader
Evolving reader
Phoneme
Emergent reader

phonemic awareness
Reading
prefixes
KWL
sight words
fluency
sounding out

Transitional reader
phonics
BloomsTaxonomy
comprehension skills
basal readers
context clues
decoding

prereading
modeling
vocabulary
Learning outcomes
The Language Arts
syllables
structural analysis

25. Breaking longer words into smaller sound chunks
26. Common word beginnings
27. The idea that print is talk written down
28. The idea that a set of skills build upon each other leading to higher levels of learning
- Down**
2. Relying on what happened before in a passage to figure out unfamiliar words
4. Certain sounds go with certain letters
8. Activities to activate prior knowledge about the topic
9. Strategy of sounding out and breaking words into syllables and recognizing root words prefixes and suffixes
10. Recognizing and manipulating within word differences

11. Using letter-sound relationships to read unfamiliar words
12. 220 printed words that a reader can recognize immediately
13. Reading to understand and remember the ideas presented
14. The idea that words are made up of individual sounds
16. Preschool reading and environmental print
17. Before learning to read
19. Making meaning from text
20. Using letter-sound associations to make an individual sound or groups of sounds and blend them together in sequence to try to pronounce an unfamiliar word
24. The ability to read more smoothly with less hesitation