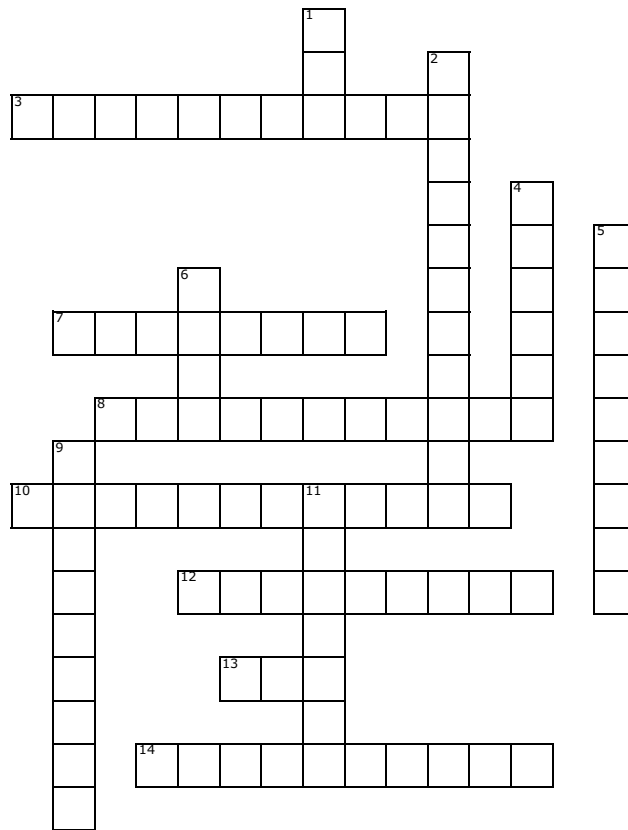


Name: _____

EDEC 4300 Test 1 Part 2



Across

3. refers to any type of assessment other than standardized tests and similar developmental inventories and achievement tests. Also known as informal assessments, these are frequently used in classrooms to identify the progress of students and guide teacher decisions.

7. an assessment is described as this when it is reproducible and dependable. Teachers should make sure to follow directions, be aware of a child's current condition, and take multiple measures of behaviors.

8. This term refers to academic subjects such as science, math, reading, social studies, and creative arts. Teachers assess these areas to monitor children's strengths, needs, and progress.

10. This refers to a type of assessment that is usually made by commercial testing companies, has a testing manual, and compares individual scores to scores of a specific population. Teachers are expected to prepare students for these in order to meet state and national requirements.

12. a type of assessment that refers to gathering information that is then used to shape and improve an instructional program. It assesses for student learning and helps give feedback to the teacher to form instruction and make adjustments.

13. This is an abbreviation that represents the strategy used to distinguish between students who may be struggling to learn and those who are learning disabled. Teachers use this as a "pre referral" for special education to services, where high quality-instruction is delivered to target the student's needs.

14. almost any form of measurement and appraisal of what children can know and can do, including tests, observations, interviews, reports, etc. These measurements are used to identify strengths, needs, and progress of the students in the

Down

1. This is an abbreviation that represents a team of individuals (ex. counselor, principle, intervention specialist) that provides classroom teachers with ideas and intervention supports. Teachers must plan on being a part of these teams and incorporating tier intervention strategies.

2. a type of assessment where a child demonstrates a skill or creates a product that shows their learning. Children do something and show their learning, leading to teacher adjustments to support student learning.

4. refers to children's current condition or situation with respect to any particular aspect of growth, development, or learning. Teachers use this information to monitor children and guide classroom planning, along with identifying children who may need special help, and reporting/communicating to others.

5. an assessment that is part of children's ongoing life and learning in the classroom, playground, and other typical school and center settings. This assessment is used to assess students in real ways that make sense to children, such as solving a classroom problem.

6. a test, procedure, result, or use that unfairly discriminates against one group in favor of another. Teachers must make sure they check for this and consider and respect diverse populations in the creation and administration of assessments.

9. these specify what the state expects children to learn. To align with these requirements, teachers use these to plan and guide their teaching and assessments.

11. This term refers to child growth and development (ex. cognitive, affective, psychomotor, intellectual, social, emotional, and physical). Teachers must plan to gather information on the development of these through assessment.

classrooms so that teachers can help students learn.