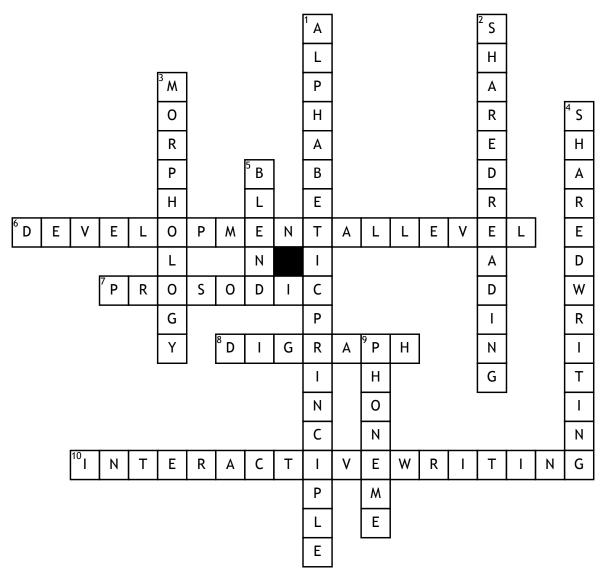
## Academic Language



## <u>Across</u>

**6.** An individual's stage of spelling development: emergent, letter name-alphabetic, within word pattern, syllables and affixes, or derivational relations.

**7.** The musical qualities of language, including intonation, expression, stress, and rhythm.

8. Two letters that represent one sound.
10. For this modeled writing spelling strategy, both the teacher and the student actually write down the words.

## <u>Down</u>

**1.** The concept that letters and letter combinations, are used to represent phonemes in orthography.

**2.** An activity in which the teacher prereads a text and then invites students to join in on subsequent readings.

**3.** The study of word parts related to syntax and meaning.

**4.** For this modeled writing spelling strategy, the teacher and student construct the content together. The teacher does the actual writing with suggestions from the student about spelling or punctuation.

**5.** Two consonants occurring together that each retain their inidividual sounds.

**9.** The smallest unit of speech that

distinguishes one word from another.