| Name: Date: |
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## AP Psychology Unit 9!

|                     |                 |   |                 |   |                |                |                |   | <sup>1</sup> G |   |                |   |   |                |   |
|---------------------|-----------------|---|-----------------|---|----------------|----------------|----------------|---|----------------|---|----------------|---|---|----------------|---|
|                     |                 |   |                 |   |                |                | <sup>2</sup> A |   | Ε              |   |                |   |   |                |   |
|                     |                 |   | <sup>3</sup> S  | Ε | L              | F              | С              | 0 | N              | С | Ε              | Р | Т |                |   |
|                     |                 |   |                 |   |                |                | С              |   | D              |   |                |   |   | <sup>4</sup> S |   |
| <sup>5</sup> M      | <sup>6</sup> T  |   |                 |   |                |                | 0              |   | Е              |   |                |   |   | Ε              |   |
| А                   | E               |   |                 |   |                | <sup>7</sup> I | М              | Р | R              | I | N              | Т | I | N              | G |
| Т                   | R               |   |                 |   |                |                | М              |   | Т              |   |                |   |   | S              |   |
| U                   | А               |   |                 |   | <sup>8</sup> H |                | 0              |   | Υ              |   | <sup>9</sup> M |   |   | 0              |   |
| R                   | Т               |   |                 |   | Α              |                | D              |   | Р              |   | Е              |   |   | R              |   |
| A 100               | 0               | N | <sup>11</sup> S | Е | R              | >              | Α              | Τ | _              | 0 | Z              |   |   | _              |   |
| Т                   | G               |   | С               |   | L              |                | Т              |   | Z              |   | Α              |   |   | Μ              |   |
|                     | Е               |   | Н               |   | 0              |                | -              |   | G              |   | R              |   |   | 0              |   |
| 0                   | N               |   | Ε               |   | W              |                | 0              |   |                |   | U              |   |   | Т              |   |
| N                   | S               |   | М               |   | S              |                | Z              |   |                |   | Ι              |   |   | 0              |   |
|                     |                 |   | Α               |   |                |                |                |   |                |   | E              |   |   | R              |   |
|                     |                 |   |                 |   |                |                |                |   |                |   |                |   |   |                |   |
| <sup>12</sup> O B . | J E             | С | Т               | Р | Ε              | R              | М              | Α | Ν              | E | Ν              | С | Ε |                |   |
|                     |                 |   | _               |   |                |                |                |   |                |   |                |   |   |                |   |
|                     | <sup>13</sup> S | 0 | С               | I | A              | L              | С              | L | 0              | С | K              |   |   |                |   |

## **Across**

- 3. who am i?
- 7. process by which certain animals form strong attachments during critical period
- **10.** principle that mass, volume, number remain the incorporate new same despite changes in
- **12.** awareness that things exist even when not perceived

13. culturally preferred timing of social life events

## <u>Down</u>

- 1. acquisition of a traditional masculine or feminine role
- 2. adapting schemas to information
- 4. piaget stage-(0-2) sensory impressions and motor activities

- **5.** bio. growth that unfolds naturally
- **6.** can cause harm to fetus during prenatal stage
- **8.** who did attachment study with monkeys and artificial mothers
- **9.** first menstrual period
- **11.** framework that organizes and interprets information